INTRODUCTION TO PATIENT SAFETY AND HUMAN ERRORS Robert J. Panzer, MD



Disclosure of Conflict(s) of Interest



Robert Panzer, MD reports no relevant financial interests/relationships.



Review the epidemiology of error

- Define types of performance-based sources of error
- Explain how random factors drive the consequences of errors
- Relate the Swiss Cheese Model to system complexity
 Describe normalization of deviance





Quality of care

Care that results in desired health outcomes and is consistent with best professional practice

Patient Safety

Implies patients will be free from accidental injury while receiving medical care





Epidemiology of Error □ To Err is Human Consequences of Errors □ Swiss Cheese Model Understanding Errors □ "Safety-I" and "Safety-2" Normalization of Deviance

TOPIC 1 Epidemiology of Error

Epidemiology of Medical Error

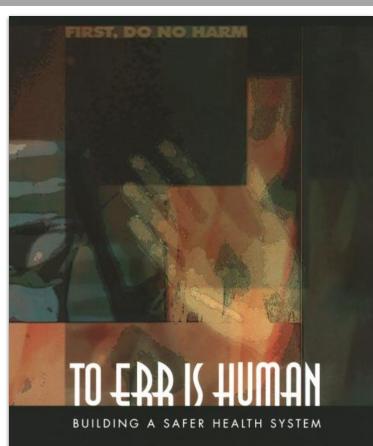


- Harvard and Australian studies of medical error provided population data on the rates of injuries of patients in hospitals, and they identified a substantial amount of medical error
 From 1999 IOM report in the United States, medical error results in 44,000 to 98,000
- unnecessary deaths each year and 1 million excess injuries
- Other more recent estimates that include hospital acquired conditions raise the death estimate to 440,000 or the 3rd leading cause of death in the US
- Error rate is higher when clinicians are inexperienced and new procedures are introduced
- Extremes of age, complex care, and a prolonged hospital stay are associated with more errors

Estimate of 98,000 deaths in US is an extrapolation from NYS funded study of 1984 errors & deaths published in 1991, Harvard's Lucian Leape lead author, prompted by death of Libby Zion in NYC

TOPIC 2

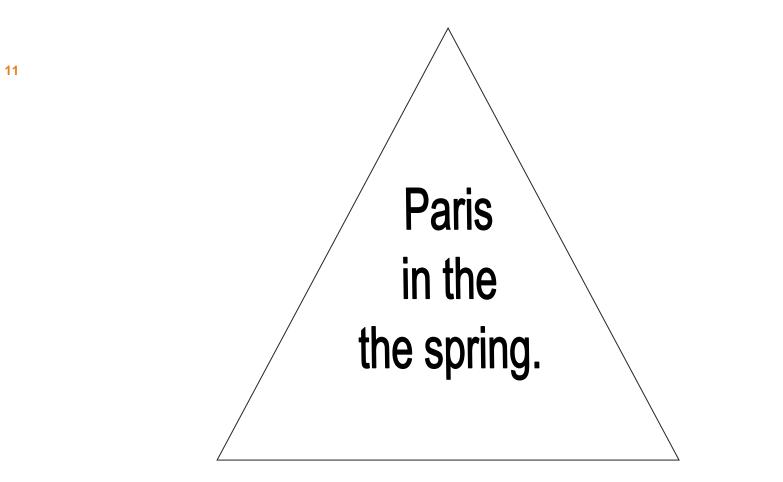
To Err is Human



INSTITUTE OF MEDICINE

TEST

Read the next slide



Paris in the spring.

Paris in the the spring.

TEST

Read the next slide

The Paomnnehil Pweor of the Hmuan Mnid

Aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it deosn't mttaer in waht oredr the Itteers in a wrod are, the olny iprmoetnt tihng is taht the frist and Isat Itteer be at the rghit pclae.

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- "A slip, mistake, unsafe practice or omission during the normal course of operation."
- Active errors Usually referred to as 'human' errors, are inevitable, and occur more often when
 - >there are environmental distractions
 - ▹fatigue is a factor
 - >the person lacks knowledge of how the process should be done
- System latent faults Usually referred to as 'system errors', and occur more often when
 - >the system is poorly designed
 - routine maintenance is not performed
 - ➤failures are 'band-aided'; not fixed

Humans Work in Three Modes

Knowledge-Based Performance

"Figuring It Out Mode"



Rule-Based Performance "If-Then Response Mode"

Skill-Based Performance "Auto-Pilot Mode"

Knowledge-Based Performance

What You're Doing at the Time:

Problem solving in a new, unfamiliar situation. You come up with the answer by:

- Using what you know (parts of different Rules)
- Taking a guess
- Figuring it out by trial-and-error

ERRORS WE EXPERIENCE	ERROR-PREVENTION STRATEGY		
Came up with the wrong answer (a mistake)	Stop and find an expert who knows the correct answer		

30-60 of 100 decisions – that's 30% to 60% – made in error (yikee!)

Rule-Based Performance

What You're Doing at the Time:

Responding to situations by recalling and using rules learned either through education or experience



ERRORS WE EXPERIENCE	ERROR-PREVENTION STRATEGY
Used the wrong rule – You were taught or learned the wrong response for the situation	Educate about the right rule
Misapplied a rule – You knew the right response but picked another response instead	Think a second time
Non-compliance – Chose not to follow the rule (usually, thinking that not following the rule was the better option at the time)	Reduce burden, increase risk awareness, improve coaching

1 in 100 (1%) choices made in error (not too bad!)

Skill-Based Performance

What You're Doing at the Time:

Routine, frequent tasks in a familiar environment that you can do without even thinking about it - like you're on auto-pilot



ERRORS WE EXPERIENCE	ERROR-PREVENTION STRATEGY
Slip – Without intending to, you do the wrong thing	
Lapse – Without intending to, you fail to do what we meant to do	Stop and think before acting
Fumble – Without intending to, you mishandle or blunder an action or word	5

1 in 1,000 (0.1%) acts performed in error

(as good as it gets for a human working on their own!)

The Power of the Pause Say the color...

RED	BLUE	GREEN	BLUE	BLACK
YELLOW	GREEN	ORANGE	GREEN	RED
PINK	BLACK	BROWN	YELLOW	GRAY
BLUE	RED	GREEN	PINK	BROWN
ORANGE	BLACK	BLUE	GREEN	RED

Source: Stroop, J.R. Studies of interference in serial verbal reactions. J. Exp. Psychol., 18:643-662, 1935.







IT WON'T HAPPEN TO ME!

"WHEN ANYONE ASKS ME HOW I CAN BEST DESCRIBE MY EXPERIENCE IN NEARLY FORTY YEARS AT SEA, I MERELY SAY, UNEVENTFUL. OF COURSE THERE HAVE BEEN WINTER GALES, AND STORMS AND FOG AND THE LIKE, BUT IN ALL MY EXPERIENCE I HAVE NEVER BEEN IN AN ACCIDENT OF ANY SORT WORTH SPEAKING ABOUT. I HAVE SEEN BUT ONE VESSEL IN DISTRESS IN ALL MY YEARS AT SEA....I NEVER SAW A SHIPWRECK AND HAVE NEVER BEEN SHIPWRECKED, NOR WAS I EVER IN ANY PREDICAMENT THAT THREATENED TO END IN DISASTER OF ANY SORT."

E.J. SMITH

ON 14 APRIL 1912 RMS TITANIC SANK WITH THE LOSS OF 1500 LIVES - ONE OF WHICH WAS IT'S CAPTAIN...... E.J. SMITH



Typical Human Error Rates



0.3%	Error of commission, e.g. misread label
1%	Error of omission without reminders
3%	Simple arithmetic errors
10%	Inspector fails to recognize error
25%	Error rates under very high stress with dangerous activities occurring rapidly

From Park K. Human Error, in Salveny G, ed. Handbook of human factors and ergonomics

Consequences of Errors

TOPIC 3





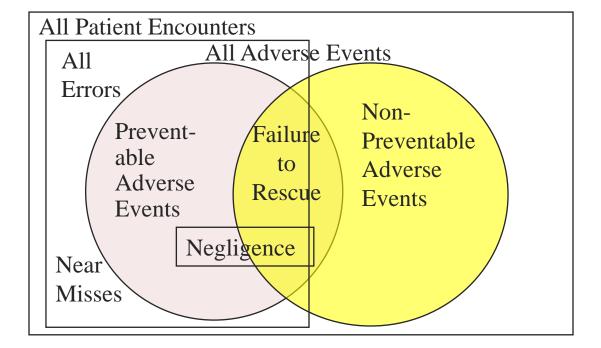
YouTube - BBC - Guy Goma
 Virginia hospital blood transfusion
 Rochester hospital blood transfusion

(Guy Goma Video)

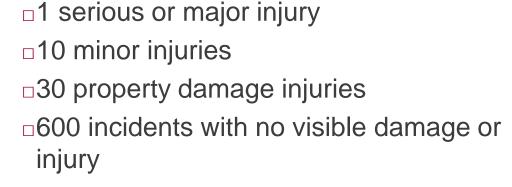
Understanding Patient Safety

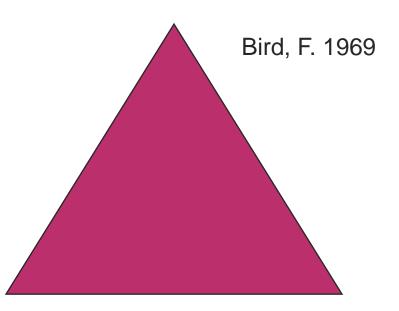
Chance may affect combinations





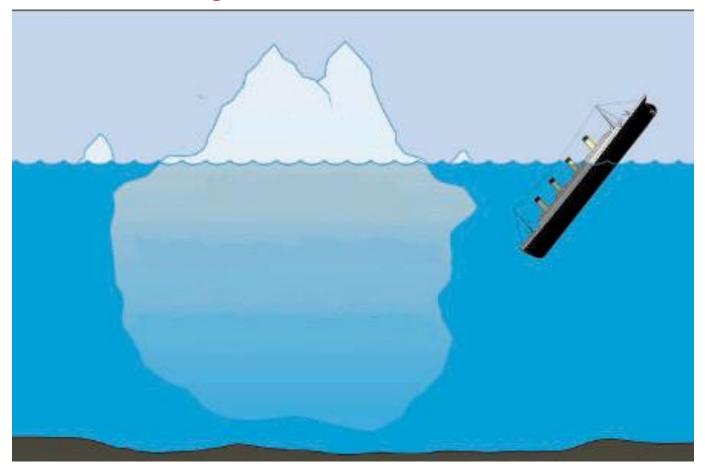
Pyramid View of Accident Causation





1,753,498 accidents from 297 companies, 21 different industries

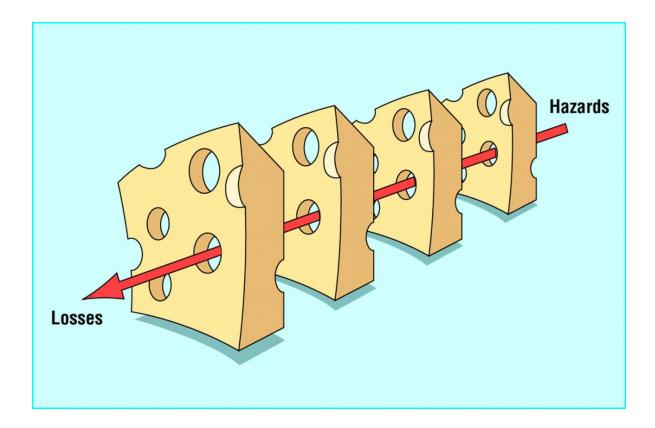
Iceberg Model of Accidents and Errors

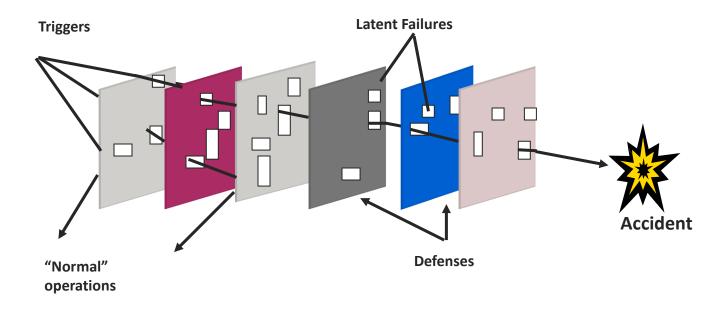


TOPIC 4

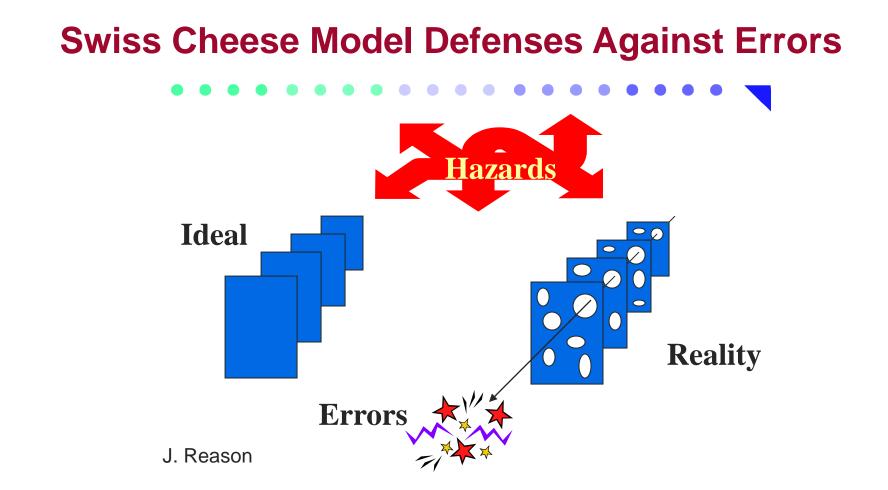
Swiss Cheese Models Enhanced

The Reason Model



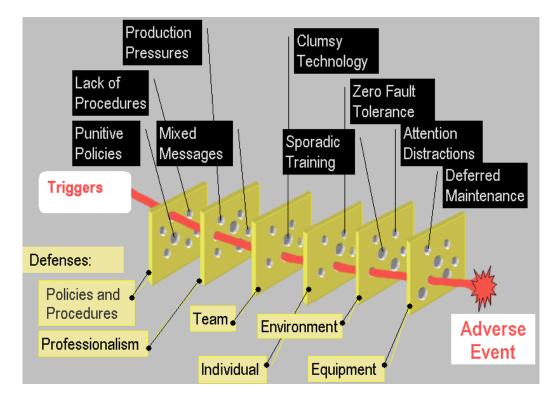


Complex systems fail because of the combination of multiple small failures, each individually insufficient to cause an accident. These failures are *latent* in the system and their pattern changes over time.



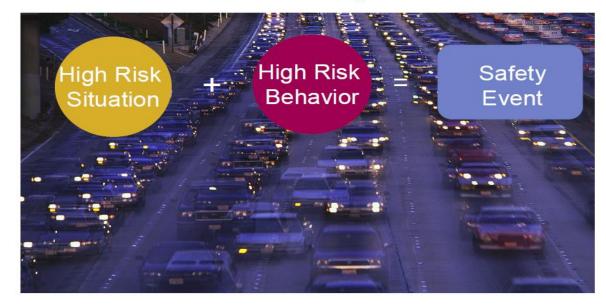
Multi-Causal "Swiss Cheese" Diagram

(Reason, 1991)



Sometimes single errors can lead to severe harm

How Do Serious Safety Events Occur?





TOPIC 5

Understanding Errors (it's more complex than the Swiss Cheese Model)

Development of Reason model in healthcare



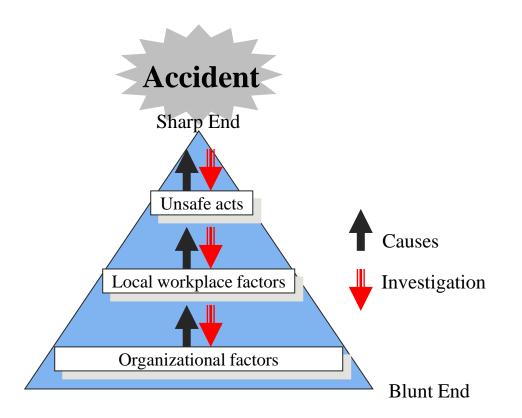
□Focus on identifying chain of events

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Identification of `care management problems' - often a series of `unsafe acts'

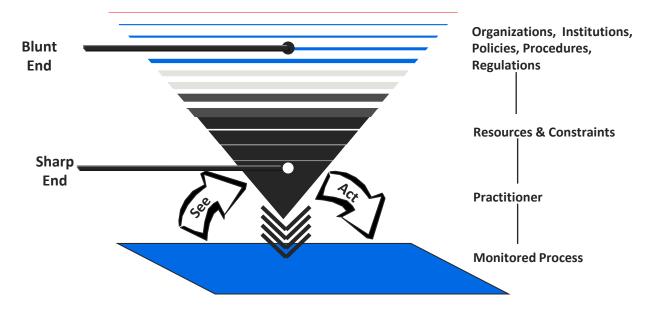
Development of framework of factors that provide the conditions for safe/unsafe practice

Errors Development and Investigation



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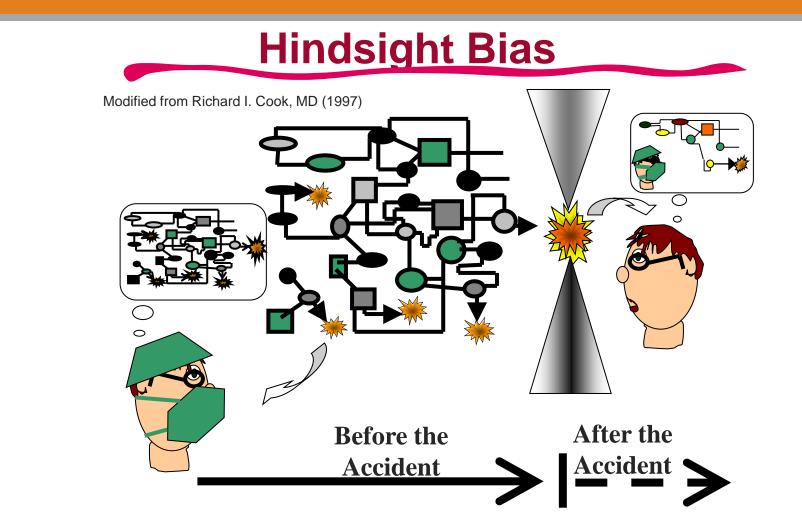
J. Reason

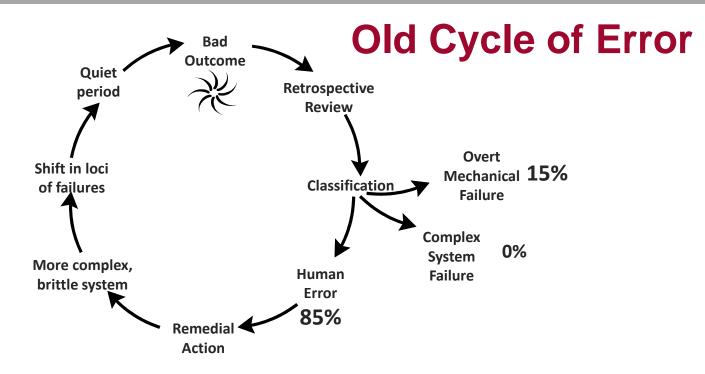


Practitioners at the *sharp end* of the system interact directly with the hazardous process. The resources and constraints on their technical work arise from institutional, management, regulatory and technological *blunt end* factors.

Modified from Woods, 1991

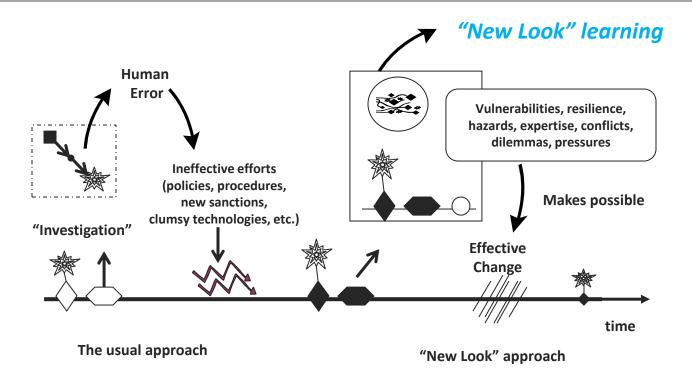
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Organizational *reactions to failure* focus on human error. The reactions to failure are: blame & train, sanctions, new regulations, rules and technology. These interventions increase complexity and introduce new forms of failure. Cycle repeats.

Modified from Cook, 1999



People make safety. Improving safety depends on understanding the details of technical work, how success is usually achieved, and how failure sometimes occurs. Effective change follows.

Modified from Cook, 1999

Analytic Frameworks



- Root cause analysis (RCA) primarily looks backward with focus on errors that occurred
- Failure modes & effects analysis primarily looks forward at risk frequency, severity, & preventability with focus on errors

□Safety 2 – looks at what creates conditions for success





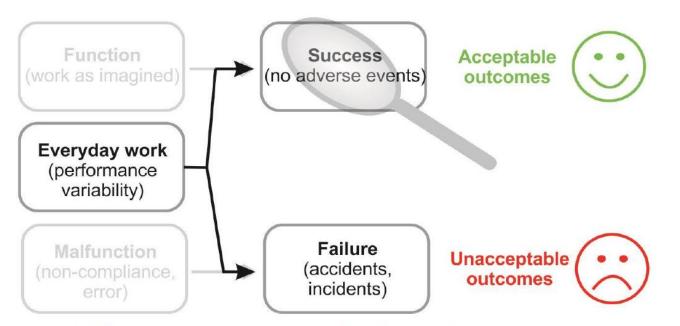


Figure 6: The basis for safety is understanding the variability of everyday performance

Table 1: Overview of Safety-I and Safety-II

	Safety-I	Safety-II
Definition of	That as few things as possible go	That as many things as possible go
safety	wrong.	right.
Safety	Reactive, respond when something	Proactive, continuously trying to
management	happens or is categorised as an	anticipate developments and events.
principle	unacceptable risk.	

Overview of Safety-I and Safety-II (cont.)

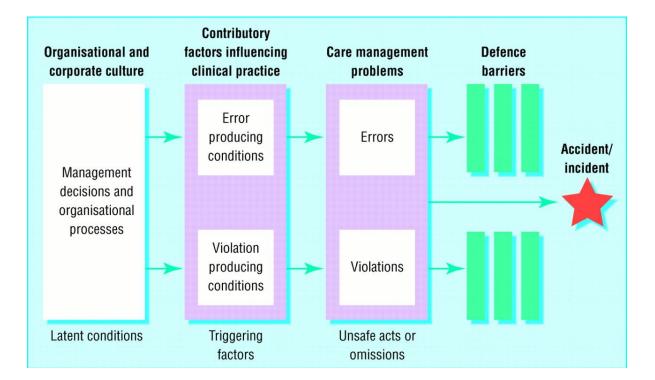
View of the	Humans are predominantly seen as a	Humans are seen as a resource
human factor in	liability or hazard. They are a problem	necessary for system flexibility and
safety management	to be fixed.	resilience. They provide flexible
		solutions to many potential problems.
Accident	Accidents are caused by failures and	Things basically happen in the same
investigation	malfunctions. The purpose of an	way, regardless of the outcome. The
	investigation is to identify the causes.	purpose of an investigation is to
		understand how things usually go right
		as a basis for explaining how things
		occasionally go wrong.
Risk assessment	Accidents are caused by failures and	To understand the conditions where
	malfunctions. The purpose of an	performance variability can become
	investigation is to identify causes and	difficult or impossible to monitor and
	contributory factors.	control.

TOPIC 6

Normalization of Deviance

Reason - complex systems





Borderline Tolerated Conditions of Use Amalberti

To function, people go beyond literal rules and regulations
 Value = They get better performance, individual benefits, and still usually have acceptable safety

□Risks

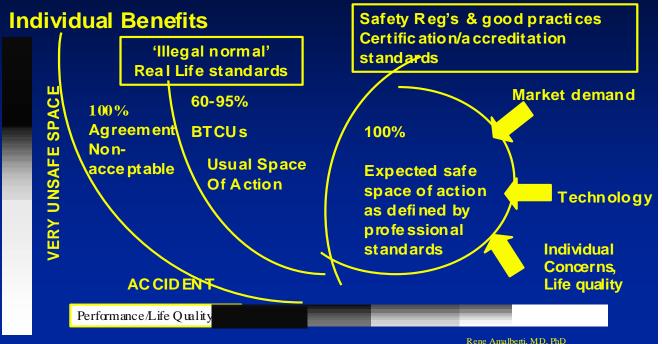
>inexperienced people coming into the environment more likely to go beyond the existing area of relatively safe violations

>Experienced people can get in trouble too

Similar to "normalization of deviance"



Systemic Migration to Boundaries



Transition to Human Factors Topic



If to err is human, what can we do about it to reduce the rate of errors and increase the chance of success?

□Human Factors Engineering is part of the answer.





